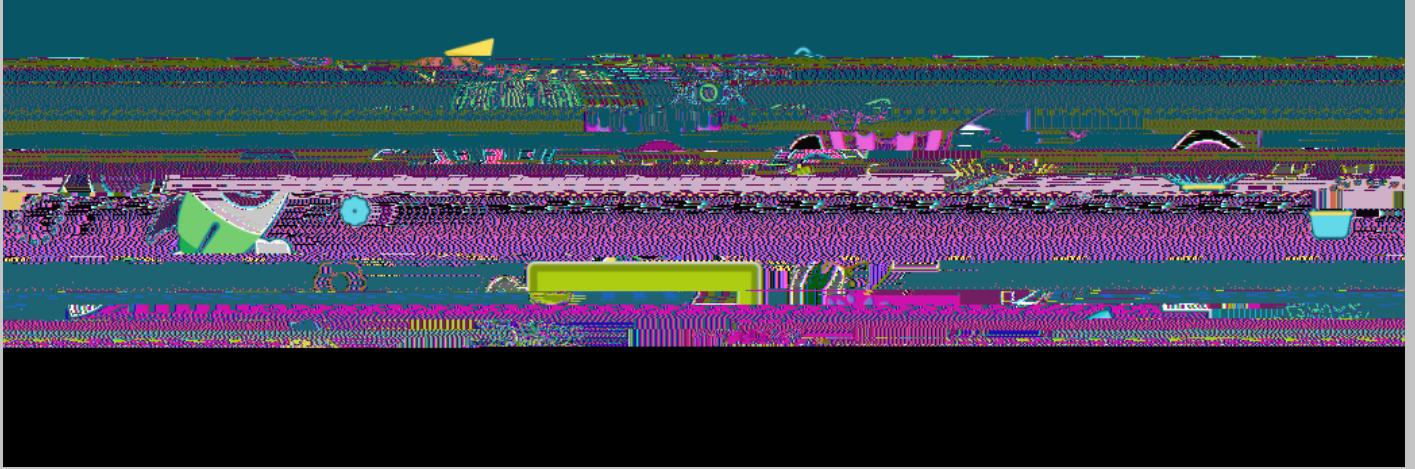




# Introduction to homework



A            a |            a    ab                                      K a    Aca |  
Y      ab                            a    ca    b    a                          |            a    a |            a    ac    c                              a |            c  
A      a |            a    a |            a    ca                              T ac                              a    a |            K a    Aca |  
a    c            a    a |            a |    a                              b    ca                              a                              a |            bac    a |  
      ac            acc    ca    a    a |    c  
  
W            a    acc                                      c                                      a                              K a    Aca |  
      ba |    K a    Aca |            a                      c                              a |                              a    a ab  
  
I    a    a |            a    a |            a    ac                              K a    Aca |            a    a |  
C    a    a |            a    c                              a                              a    a |                              K a    Aca |  
      c    H    a                              ac                              c    a |                              c    c                              K a    Aca |  
      ca    a |    a    a                                      a |                                      ca    a |  
      .    .    .                                      .    .                                      .



O a K a Aca! c c ca  
a a a W a ac ac a ca a b  
Ma ac a da b a a ac c

S ac a a a ac ac a K a Aca! c c a  
a a a a c a ca a da

Y ca c a c c a ba  
c c a

# Practical tips from current classroom teachers

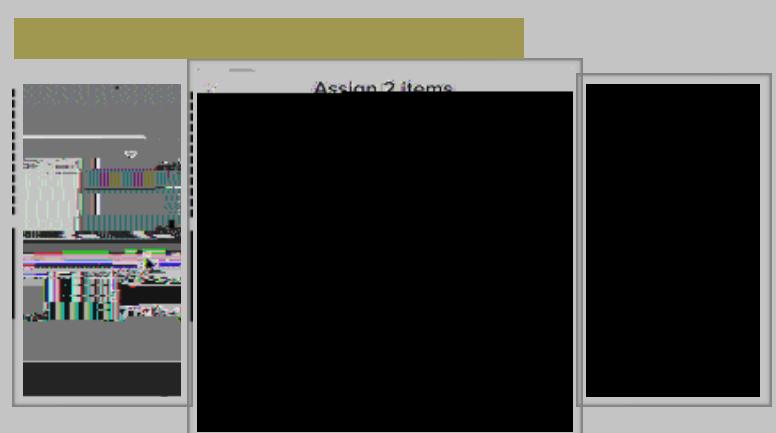
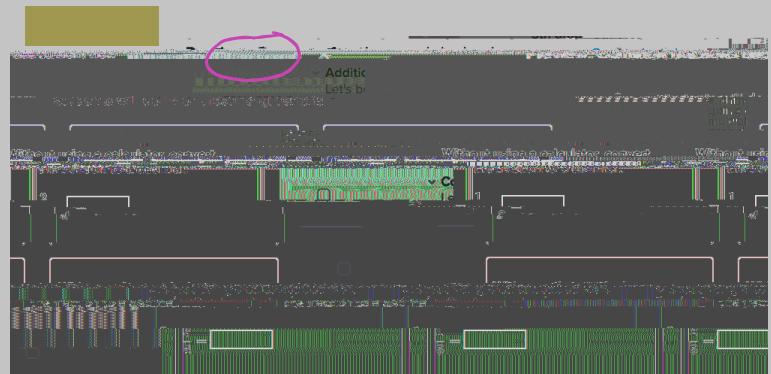
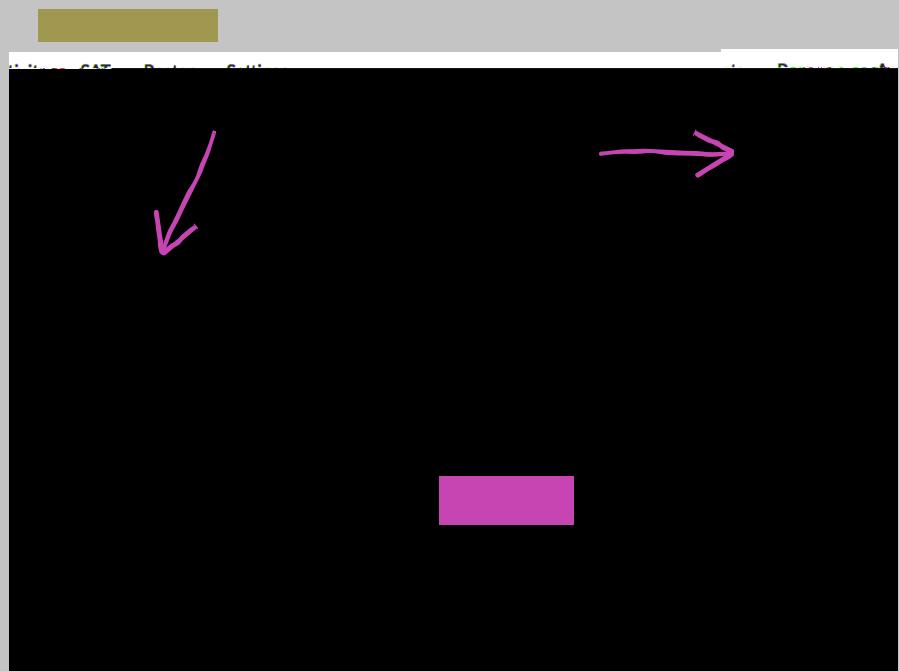
K a Aca! a aba c  
a ac c b a c  
a W a  
a c  
ac b a d a  
c C ab b ca  
a c  
a

V a b c  
C ac a b a

Ma a a a  
c a c c  
a c b a b c  
a a  
b c a c  
ac ca

P a c b a  
a c a a c  
ac b a c

O c a c c  
a a c a c a  
a ca a Y ca  
a a  
a c a



P

b

a

a

c a b

•





T      a      a    ac      a  
c      |      |    c      |  
a    K a Aca  
  
W               b  
c    a           a  
a    c    b    c  
a  
  
D      a      c    a  
c    b      |  
a c    ba      |  
b  
  
• a  
  
Ca a  
a      a      |      a  
a    a      |      c  
  
I      a    a      |  
a c    a      |  
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•  
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# Khan Academy teacher tools, resources, and support

A musical score for a string quartet (Violin 1, Violin 2, Cello, Double Bass). The score consists of four staves, each with a unique color and line style. The music is divided into measures by vertical bar lines. The lyrics are placed above the notes. The score includes measures with notes, rests, and lyrics like "K a Aca", "W ac", "T ac", "Wa", "S", "F", "U", "U", "H", "H", "H", "H", and various rhythmic patterns.

Measures 1-4:

- Violin 1: K a Aca
- Violin 2: a W c
- Cello: ac
- Double Bass: a ac c

Measures 5-8:

- Violin 1: T ac
- Violin 2: cc K a Aca
- Cello: a ac c
- Double Bass: a c

Measures 9-12:

- Violin 1: Wa
- Violin 2: ab
- Cello: ac
- Double Bass: K a Aca

Measures 13-16:

- Violin 1: S
- Violin 2: ca b
- Cello: F
- Double Bass: FM F

Measures 17-20:

- Violin 1: U
- Violin 2: a a
- Cello: c b
- Double Bass: E TD

Measures 21-24:

- Violin 1: U
- Violin 2: b
- Cello: b
- Double Bass: RQ

Measures 25-28:

- Violin 1: H
- Violin 2: ca ac c
- Cello: a
- Double Bass: a a a a

Measures 29-32:

- Violin 1: H
- Violin 2: a
- Cello: a aca
- Double Bass: a a a a

Measures 33-36:

- Violin 1: H
- Violin 2: a
- Cello: a aca
- Double Bass: a a a a

Measures 37-40:

- Violin 1: H
- Violin 2: a
- Cello: a aca
- Double Bass: a a a a

Measures 41-44:

- Violin 1: a aca
- Violin 2: a aca
- Cello: a aca
- Double Bass: a a a a