

# Turning Hope Into Results

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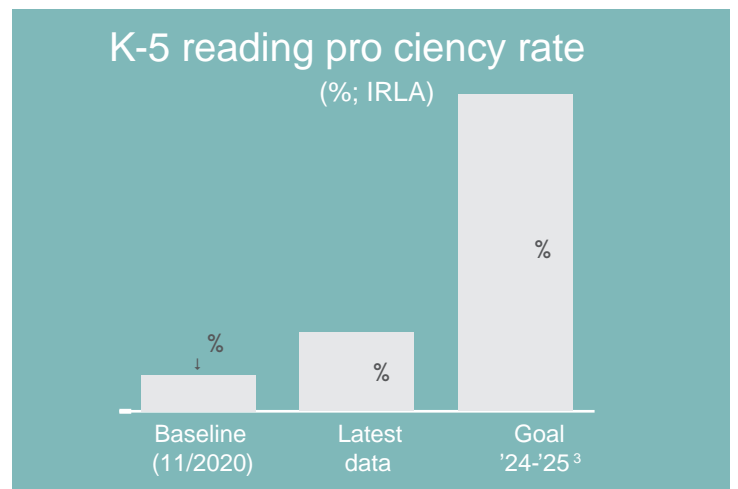
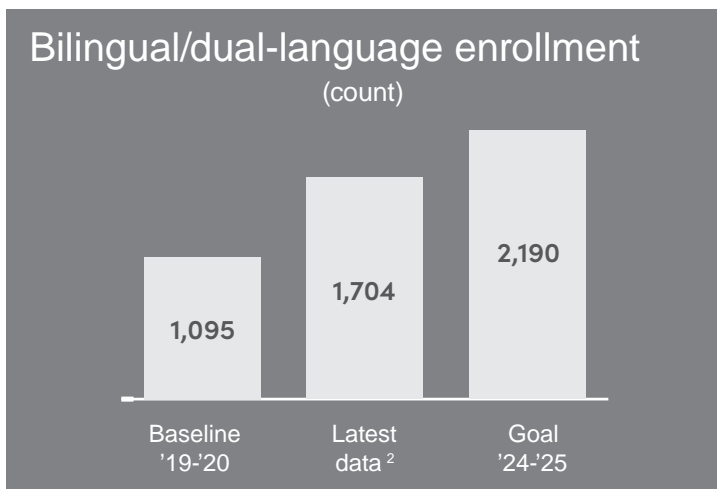
# Turning Hope Into Results

## EXCELLENCE IN LEARNING Building an Academic Vision

### PROGRESS

- ✓ Selected and implemented unified, culturally relevant, gold-standard core curricula K-8
- ✓ Created new options for families through inclusive efforts to redesign our highest-needs schools
  - ✓ Launched Providence's first dual-language middle school offering at Gilbert Stuart Middle
  - ✓ Created rich new career and technical education (CTE) pathways aligned to high-wage RI industries – at JSEC, PCTA, and E-Cubed
  - ✓ Launched 9th Grade Academy model at Alvarez High School

### LEADING INDICATORS OF IMPACT



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EXCELLENCE IN LEARNING Supporting Schools & Leaders

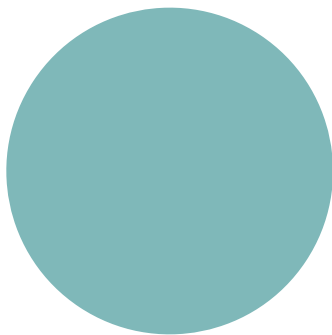
## PROGRESS

- ✓ Built new **Network teams** to support and coach school leaders
- ✓ Provided every school leader with consistent **1:1 coaching** as well as **professional learning experiences** in peer groups
- ✓ Radically increased **job-embedded professional learning** for teachers

## LEADING INDICATORS OF IMPACT



1: See TAP for full set of metrics; achievement data available beginning next November.



## WHAT'S NEXT?

- Restructuring sta ng to add
  - High school **math and literacy coaches**
  - **Counselors** at every elementary school
  - New **support roles** around culture and community
- Cascading the **1:1 network coaching model** through

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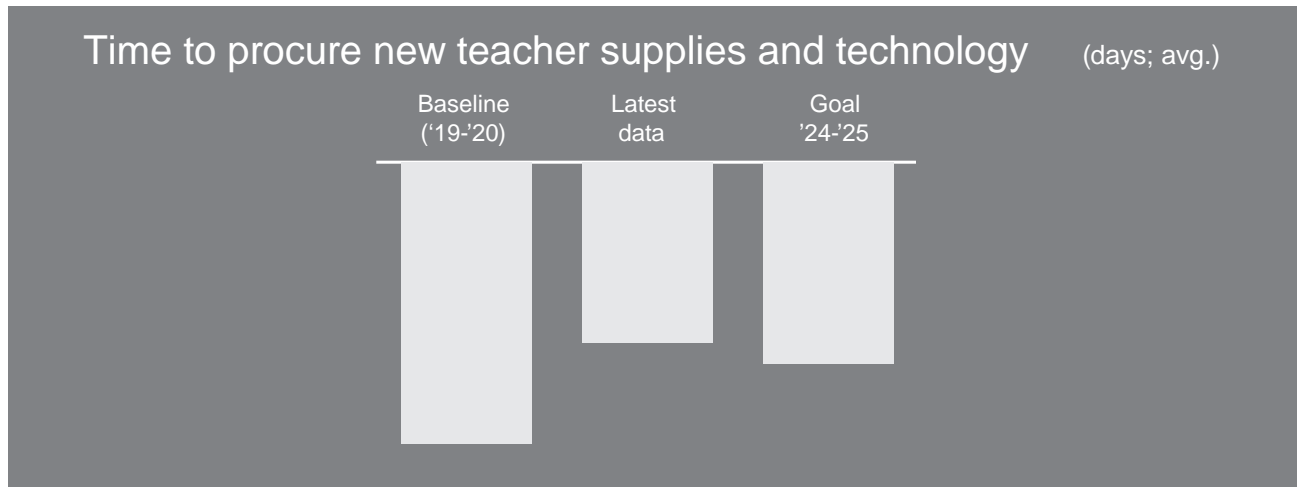
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## EFFICIENT DISTRICT SYSTEMS

### PROGRESS

- ✓ Redesigned the **district procurement system**
- ✓ Created **\$1M in central office savings** to prevent cuts to schools during the pandemic
- ✓ Began **execution of our Capital Plan** – with significant projects underway and moving into execution this summer
- ✓ Successfully **reopened schools**

### LEADING INDICATORS OF IMPACT



### WHAT'S NEXT?

- Improving efficiency and effectiveness of **major services contracts**
- Building a more supportive, **inclusive enrollment experience**
- Automating the **payroll process**

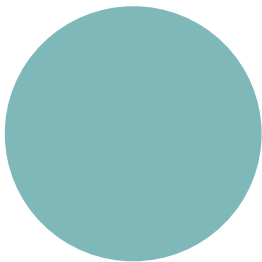


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WORLD CLASS TALENT

PROGRESS



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