The goal of this class is to improve your French through expanding vocabulary, learning new grammatical structures, and applying this new information to aid in communication. By the end of this course, you should have made growth on the ACTFL proficiency scale up to at least intermediate low proficiency.

https://www.actfl.org/publications/guidelines-and-manuals/actfl-proficiency-guidelines-2012

- There are four values that students should use to guide their behavior and learning in French class:
 - Each class will collaborate to define these terms concretely so we have a model of expectations. This collaborative definition will be posted in the Google classroom.

Our focus in school year 21-22 will be on unfinished learning from the past two years. We will deepen our understanding of the French language by re-covering topics from French 1 and 2. Our year will end with a capstone of independent learning focused on one of the four themes from a traditional French 3 year with a connection to your tech area or another area of interest.

Learners

set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement". Each class, students will receive a homework choice board with directions for what to complete in order to receive a 4 (95%), a 3 (90 %), a 2 (80%), or a 1 (75%). This grade will be updated regularly.

As students progress through the year, the language skill level for tasks will increase. This will increase the level of difficulty and cognitive demand for each task as they work to demonstrate proficiency. You can see this progression of skills below.

0 - Beginner	1 - Novice (low)	2 - Novice (mid/high)	3 - Intermediate	4 - Advanced
The person looks at a bike. They know what it is for. They maybe sit on the bike but don't understand how to use it.	With a lot of help, the person can get on and ride the bike. They can't ride on their own yet.	The person can ride the bike with some help. Without help, they wobble or fall down. They need more practice.	They can ride the bike on their own. They can do this more than once and even ride the bike on different kinds of paths.	They learn how to do tricks and go really fast. They can teach someone else how to ride a bike.