

## **PPSD 11th Grade Pacing**

UNIT 1

Readings	Instruction
SyncStart: The Story of an Hour	First Read
	Skill: Context Clues, CCSS: L.11-12.4a
	Skill: Collaborative Conversations, CCSS: SL.11-12.1a, SL.11-12.1b, SL.11-12.1c, SL.11-12.1d
	Skill: Textual Evidence, CCSS: RL.11-12.1
	Skill: Story Elements*, CCSS: RL.11-12.3
	Close Read
Big Idea	Big Idea Blast
	Skill: Recognizing Genre, CCSS: RL.11-12.10
	Academic Vocabulary, CCSS: L.11-12.6
Paired Reading: On Being Brought from Africa to America An Address to Miss Phillis Wheatley	Independent Read: On Being Brought from Africa to America
	First Read: An Address to Miss Phillis Wheatley
	Skill: Compare and Contrast*, CCSS: RL.11-12.9
	Close Read: An Address to Miss Phillis Wheatley
Paired Reading: Constitution of the Iroquois Nations Declaration of Independence	Skill: Personal Response, CCSS: W.11-12.9a, W.11-12.9b
	Independent Read: The Constitution of the Iroquois Nations
	First Read: Declaration of Independence
	Skill: Author's Purpose and Point of View*, CCSS: Rl.11-12.6
	Rhetoric*, CCSS: RI.11-12.6
	Primary and Secondary Sources, CCSS: Rl.11-12.9
	Close Read
Paired Reading: Indian Boarding School: The Runaways Bartleby, the Scrivener: A Story of Wall Street	Independent Read: Indian Boarding School: The Runaways
	First Read: Bartleby, the Scrivener: A Story of Wall Street
	Skill: Theme, CCSS: RL.11-12.2
	Skill: Point of View, CCSS: RL.11-12.6
	Skill: Figurative Language, CCSS: RL.11-12.4; L.11-12.5.A
	Close Read: Bartleby, the Scrivener: A Story of Wall Street

